

**Productivity and Development Center****2017 PROJECT ACCOMPLISHMENT REPORT****I. Project Information**

Project Code : QFGKV  
Project Title : Public Sector Productivity (PSP) Innovation Laboratory  
Project Start : 1 February 2017  
Project End : 31 December 2017  
Project Price : PhP 2,200,000.00  
Client Organization: Department of Budget and Management (DBM)

**II. Project Team**

Project Manager: Marianne Jane S. Zara  
Team Members: Rolando O. Lazo  
Rochelle E. Gayagay  
Chenier Nicu V. Villanueva  
Paula Franchesca P. Flores  
Noreen D. Pagkatipunan  
Arianne P. Flores  
Supervising Fellow: Racquel M. Barbecho  
Center Head : Arnel D. Abanto  
Consultants/Resource Persons: None

**III. Project Details**

Project Description: The Philippine government has been facing challenges that potentially need new ideas to resolve the issues. Changing citizen expectations, policy challenges, global trends, fiscal pressure and technological changes are just some of the issues that should drive the government sector to extract and apply innovative ideas in its existing system. In most cases, many approaches have already been applied to resolve prevalent issues but a new idea has the potential to resolve them.

Thus, it is high time to introduce the innovation laboratory. Through the program, innovation thinking is promoted and encouraged among government agencies. Innovation is the generation and application of new ideas. It is not simply coming up with ideas, but also integrating them with the existing system and processes, and monitoring the results.

Project Objective: The project aimed to facilitate the development and implementation of an innovation laboratory for the public sector.

Specifically, the project aimed to:

1. Promote the adoption of innovative thinking among government agencies;
2. Develop innovative projects to selected government agencies; and,
3. Recognize current innovations in the public sector.

Focus Area: Public Sector Productivity  
Project Type: Technical Assistance  
Project Beneficiary: Public Sector  
Regional Coverage: Nationwide



**IV. Project Accomplishments**

Key Activities Implemented:

**1. Facilitator's Course on Innovation Laboratory, 3-5 May 2017**

Since the PSP Innovation Laboratory is relatively a new program being implemented by the Academy for the public sector, a three-day Facilitator's Course was conducted for the DAP key officers and staff. It was attended by 18 participants from PDC, CFG, PMDP, and SHDP. The course basically introduced the program and the concepts of innovation, and provided opportunities for the prospective facilitators to gain knowledge and skills on the effective facilitation and application of tools and techniques of the Co-Creation Innovation Process.

**2. Demonstration Projects for the Department of Health (DOH)**

The DOH was identified as a beneficiary for this program as they have high interest on the Modernizing Government Regulation Program (MGRP), which is also being implemented by the PDC. Innovation Laboratory was deemed complementing with the MGRP. If the MGRP intends to enhance the policy review of the health regulations, the Innovation Laboratory will help in improving the process of implementing the health regulations. Thus, with the leadership of Undersecretary Mario Villaverde, the two (2) programs were implemented simultaneously in the DOH.

**a. Master Class on Regulatory Impact Analysis and PSP Innovation Laboratory, 4 August 2017**

The project commenced through the Master Class on Regulatory Impact Analysis and PSP Innovation Laboratory, which was attended by the DOH management and Bureau Directors. Undersecretary Mario Villaverde and Assistant Secretary Agnette Peralta showed their commitment to the programs as they actively participated in the one-day class. The Master Class enhanced the participants' practical understanding of RIA as an evidence-based policy development tool and awareness on innovation process and road map of the PSP Innovation Laboratory.

Through the Master Class, focus area of the Innovation Laboratory was identified, i.e. harmonization of the issuance of License to Operate (LTO), and initial ideas for innovation projects, e.g. online application for LTO, harmonized inspection, etc., were provided by the management.

**b. Workshop on Innovation Team Mobilization and Identifying Opportunities and Challenges, 6-8 September 2017**

The first workshop was attended by key officers and staff of the DOH bureaus and offices, namely Bureau of Quarantine (BOQ), Food and Drugs Administration (FDA) and Health Facilities and Services Regulatory Bureau (HFSRB), under the Office for Health Regulations (OHR). There were also participants from the Knowledge Management and Information Technology Service (KMITS) and Health Human Resources Development Bureau (HHRDB). Two (2) innovation teams were created:

Team Name	Yes na Yes sa OSS
Team Composition	Dr. Maria Rosario Vergeire, HFSRB – Innovation Manager Engr. Bayani San Juan, FDA Dr. Mary Jane Paez, HFSRB Dr. Benjamin Co, FDA Dr. Pretchell Tolentino, HHRDB Maria Gladys Cabrera, FDA Anna Leah Dipatuan, HHRDB Shai Rama Baquiano, HFSRB Richard Simon Biños, FDA Sheralyn Opeña, FDA Kenneth Pierre Quijalvo, KMITS
Focus Area	Issuance of License to Operate to Health Facilities



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Innovation Challenge	How can we harmonize processes under the One-Stop Shop based on Administrative Order 2007-0021? We want our stakeholders to experience easy, timely and convenient transaction in securing initial license to operate for hospitals.
Team Name	<b>Health Guard Innovators</b>
Team Composition	Dr. Ferdinand Salcedo, BOQ – Innovation Manager Dr. Noreen Espejo, BOQ Dr. Carlos dela Reyna Jr., BOQ Abraham Ignacio Jr., BOQ Emmanuel Buhat II, BOQ Maria Luisa Villavicencio, BOQ
Focus Area	World Class Yellow Fever Vaccination Center
Innovation Challenge	How can we reduce the queueing time in availing the yellow fever vaccination? We want our clients in Manila to experience easy, fast and convenient transaction in availing the yellow fever vaccination.

Through the workshop they were able to learn the basic concepts of innovation, form their innovation teams, enhance their teamwork, create their team charter, and understand the context of their innovation challenge. They also prepared data gathering tools, such as questionnaires, checklists and survey tools that they would use in better understanding the factors contributing to the occurrence of their innovation challenge.

**c. Workshop on Creating Alternatives, 27-29 September 2017**

The teams were given two (2) weeks to gather data relevant to their innovation challenge. They conducted interviews and facilitated survey for the key stakeholders. Thus, during the workshop on creating alternatives, they downloaded all their learnings from the data gathering, clustered them into themes, and crafted insight statements and “how might we” questions that eventually led them to alternative solutions. The data they have gathered helped tremendously in ensuring that all factors surrounding the challenge were carefully considered in generating solutions.

Equipped with creative and innovative thinking tools and techniques, the two (2) teams came up with a number of alternative solutions, but had to select a priority project based on set criteria. Key features of each Innovation Project were also determined through the designing of the prototype.

Team Name	<b>Yes na Yes sa OSS</b>	
Focus Area	Issuance of License to Operate to Health Facilities	
Innovation Challenge	How can we harmonize processes under the One-Stop Shop based on Administrative Order 2007-0021? We want our stakeholders to experience easy, timely and convenient transaction in securing initial license to operate (LTO) for hospitals.	
Downloaded Learnings (Themes)		Alternative Solutions (Combined)
<ul style="list-style-type: none"> <li>Long processing time which takes an average of sixty (60) days</li> <li>Inconvenient application process</li> <li>Different mode of payment for HFSRB and FDA</li> <li>Confusing guidelines on licensing process</li> <li>Struggle in knowing the status of application</li> <li>Lack of manpower</li> <li>Disjoined databases cause individualized processing for HFSRB and FDA</li> </ul>		<ul style="list-style-type: none"> <li>LTO e-Processing and Information System</li> <li>Decentralization of initial application for LTO of hospitals</li> <li>Call center services for LTO processing</li> <li>Outsourcing of services such as application review, inspection, vehicles and equipment</li> <li>LTO kiosks in malls and government offices</li> <li>Partnership with academic institutions</li> <li>Handbook for LTO processing</li> </ul>
Priority Solution (Innovation Project)	One-Stop-Shop Online Licensing System	



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Project Key Features (Prototype)	<ul style="list-style-type: none"> <li>• Processing of hospital licenses integrated in the same system</li> <li>• Online submission of application</li> <li>• Online encoding and submission of documents</li> <li>• Application could be made anytime and anywhere</li> <li>• Secured account and transaction</li> <li>• Different options for mode of payment</li> <li>• Real-time checking of status</li> <li>• Online scheduling of inspection</li> <li>• Mapping geographical coordinates</li> <li>• Intuitive alerts for users</li> </ul>
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Team Name	<b>Health Guard Innovators</b>	
Focus Area	World Class Yellow Fever Vaccination Center	
Innovation Challenge	How can we reduce the queueing time in availing the yellow fever vaccination? We want our clients in Manila to experience easy, fast and convenient transaction in availing the yellow fever vaccination (YFV).	
	Downloaded Learnings (Themes)	Alternative Solutions (Combined)
	<ul style="list-style-type: none"> <li>• Average transaction time is about 15-45 minutes without observation period</li> <li>• Physical set-up is not conducive for waiting (small, humid and lacks seats)</li> <li>• Lack of manpower</li> <li>• Different forms from International Quarantine Agencies</li> </ul>	<ul style="list-style-type: none"> <li>• Queueing Management System</li> <li>• Information drive</li> <li>• Satellite/mobile YFV services</li> <li>• Increased resources</li> <li>• Improved physical set-up</li> <li>• 24/7 vaccination</li> <li>• Drive-thru YFV service</li> </ul>
Priority Solution (Innovation Project)	Quarantine Quality Queue	
Project Key Features (Prototype)	<ul style="list-style-type: none"> <li>• Online Scheduling and Registration</li> <li>• Online Payment</li> <li>• Improvement of Physical Layout of the Vaccination Clinic</li> <li>• Separate queues for specific services</li> <li>• Infographics for Health Promotion</li> <li>• Precise Process Time</li> <li>• Free flowing coffee during observation period</li> </ul>	

**d. Workshop on Project Implementation, 25-27 October 2017**

The innovation teams were given about a month to test their prototype by presenting their project concept to the DOH management and key stakeholders. Thus, at the start of the workshop on project implementation, the teams presented the results of the prototype testing and made necessary adjustments to the features of their innovation projects. To ensure effective implementation of their projects, the DAP project team facilitated the planning workshop where the teams were able to identify key activities, resources needed, risks and action plans, and communication plan for stakeholders.

As the innovation teams were expected to present their projects to the key stakeholders, a short lecture on enhancing presentation skills was provided. The teams were also guided in developing their presentation materials.

**3. Public Sector Productivity Innovation Laboratory for the Tarlac State University (TSU) and Tarlac Agricultural University (TAU)**

The TSU was one of the agencies that responded positively on the call for interest of the DAP for the PSP Innovation Laboratory. To maximize the benefits of the program, TAU was also invited to take part in the program.



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#### **a. Master Class on PSP Innovation Laboratory, 2 October 2017**

The project began with a Master Class on PSP Innovation Laboratory intended for TSU and TAU's officials. Management present were TAU's President Max Guillermo, Vice President for Academic Affairs Ernesto Viray Jr., Vice President for Research, Extension and Training Tessie Navarro, Planning and Development Office's Director Noel Petero; TSU's Vice President Michaela Sagun and Planning and Development Office's Director Redemptor Toledano. The key officers and staff who attended the Master Class had an enhanced understanding on the innovation process and road map of the PSP Innovation Laboratory. Through the Master Class, focus areas of the Innovation Teams were identified, i.e. monitoring of instruction services for the TSU and monitoring of curriculum implementation for the TAU.

#### **b. Workshop on Innovation Team Mobilization and Identifying Opportunities and Challenges for the TSU and TAU, 2-4 October 2017**

Through this workshop, two (2) innovation teams were formed. They were also able to learn the basic concepts of innovation, craft their respective innovation challenge, enhance their teamwork, create their team charter, and understand the context of their innovation challenge. They also prepared data gathering tools, such as questionnaires, checklists and survey tools that they would use in better understanding the factors contributing to the occurrence of their innovation challenge.

Team Name	<b>ITSU "Innovate Tarlac State University"</b>
Team Composition	Redemptor Toledano – Innovation Champion Jasper Jay Mendoza – Innovation Manager Marlon Gamido Lea Milan Winniefte Gutierrez Geraldine Ann Lenon Maricar Banting Jonathan Gabriel
Focus Area	Monitoring of Instruction Services
Innovation Challenge	How can we improve the effectiveness and efficiency of student evaluation system of faculty performance? We want to address students' complaints and improve quality instruction services.

Team Name	<b>inTAUn "Innovate TAU Now!"</b>
Team Composition	Max Guillermo – Innovation Champion Noel Petero – Innovation Manager Gracelle Hilario Arlene Tomas Arnold Lorenzo Geraldin dela Cruz Edmar Franquera Dante Revamonte
Focus Area	Monitoring of Curriculum Implementation
Innovation Challenge	How can we improve monitoring of curriculum implementation? We want students to receive instruction aligned with program competency requirements.

#### **b. Workshop on Creating Alternatives, 22-24 November 2017**

The teams were given one (1) month and three (3) weeks to gather data relevant to their innovation challenge. They conducted interviews, focus group discussions and survey for the key stakeholders. Thus, during the workshop on creating alternatives, they downloaded all their learnings from the data gathering, clustered them into themes, and crafted insight statements and "how might we" questions that eventually led them to alternative solutions. The data they have



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gathered helped tremendously in ensuring that all factors surrounding the challenge were carefully considered in generating solutions.

Equipped with creative and innovative thinking tools and techniques, the two (2) teams came up with a number of alternative solutions, but had to select a priority project based on set criteria. Key features of each Innovation Project were also determined through the designing of the prototype.

Team Name	<b>ITSU</b>	
Focus Area	Monitoring of Instruction Services	
Innovation Challenge	How can we improve the effectiveness and efficiency of student evaluation system of faculty performance? We want to address students' complaints and improve quality instruction services.	
Downloaded Learnings (Themes)		Alternative Solutions (Combined)
<ul style="list-style-type: none"> <li>• Content of the evaluation instrument does not encompass all the key performance indicators needed to be evaluated</li> <li>• Evaluation instrument is not easily comprehensible to students</li> <li>• Classes were disrupted due to sit down observation</li> <li>• Physical monitoring is inconvenient to monitoring staff/officers</li> <li>• Subjective evaluation due to bias for or against the faculty</li> <li>• Qualitative factors were excluded</li> <li>• Not all students evaluate faculty</li> <li>• Human Resource Unit personnel does not regularly facilitate conduct of faculty evaluation</li> <li>• Secrecy and anonymity of students are not guaranteed</li> </ul>		<ul style="list-style-type: none"> <li>• Evaluation instrument design laboratory</li> <li>• Focus group discussions and interview of students</li> <li>• Student Organizations as Facilitators</li> <li>• Outsourced facilitators of evaluation instrument</li> <li>• Recognition scheme for good performance</li> <li>• Promoting the importance of faculty evaluation through audio visual presentation and other promotional materials</li> <li>• Mobile application for Faculty Evaluation</li> <li>• Integration of evaluation results to organizational plans and programs</li> <li>• Automated faculty evaluation system</li> </ul>
Priority Solution (Innovation Project)	Automated Faculty Evaluation System	
Project Key Features (Prototype)	<ul style="list-style-type: none"> <li>• Ease of access as it is incorporated in the Student Portal</li> <li>• Guidelines and instructions given upon login</li> <li>• All subjects enrolled by the students are listed down with course code, schedule and instructor assigned</li> <li>• Evaluation instrument incorporated</li> <li>• Instruction for evaluation instrument included</li> <li>• Easy to use (box-ticking method)</li> <li>• Report generated upon submission</li> <li>• Option to save current status to continue later</li> <li>• Grades viewable upon submission of evaluation of all faculty</li> <li>• Confidentiality guaranteed</li> </ul>	

Team Name	<b>inTAUn</b>	
Focus Area	Monitoring of Curriculum Implementation	
Innovation Challenge	How can we improve monitoring of curriculum implementation? We want students to receive instruction aligned with program competency requirements.	
Downloaded Learnings (Themes)		Alternative Solutions (Combined)
<ul style="list-style-type: none"> <li>• Not all faculty gives syllabi to students</li> <li>• Comments by Academic Officials on syllabi improvement is not being integrated</li> <li>• Course content is not completely covered</li> <li>• Punctuality/absence of faculty due to other administrative functions</li> <li>• Syllabi is misaligned to PRC requirement</li> </ul>		<ul style="list-style-type: none"> <li>• Guidelines/policies for monitoring syllabi design and implementation</li> <li>• Web/mobile online system for syllabi monitoring</li> <li>• Virtual blended learning to catch-up on delayed syllabus implementation</li> <li>• Reschedule the classes</li> </ul>



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<ul style="list-style-type: none"> <li>• Expertise of monitoring staff/officer is a mismatch to the one being evaluated</li> <li>• Forms for monitoring are inadequate</li> <li>• Physical monitoring is done unsatisfactorily</li> </ul>	<ul style="list-style-type: none"> <li>• Class observation</li> </ul>
Priority Solution (Innovation Project)	Syllabi Implementation Monitoring System
Project Key Features (Prototype)	<ul style="list-style-type: none"> <li>• Web-based monitoring system</li> <li>• Easy to use interface</li> <li>• Automatic notifications for users</li> <li>• Syllabi uploaded in the system</li> <li>• Confidentiality of monitor is ensured</li> <li>• Limited access for viewing of student feedback i.e., feedback viewable to faculty handling the subject, the Innovation Manager (IM) and the Vice President for Administrative Affairs (VPAA)</li> <li>• Student access available in student portal</li> <li>• Lessons per week are listed per course and students can easily view updates from faculty</li> <li>• Students can provide feedback</li> <li>• Faster report generation</li> <li>• Easy generation of following data:             <ul style="list-style-type: none"> <li>○ Percentage of delayed delivery of lessons per faculty, per course, per college, overall</li> <li>○ Percentage of incomplete implementation of courses overall, per college, per faculty</li> <li>○ Percentage of undelivered lessons per faculty, per course, per college, overall</li> <li>○ No. of complaints received per faculty, per course, per college, overall</li> </ul> </li> </ul>

#### c. Workshop on Project Implementation, 11-12 December 2017

The innovation teams were given two (2) weeks to test their prototype by presenting their project concept to their respective management and key stakeholders. Thus, at the start of the workshop on project implementation, the teams presented the results of the prototype testing and made necessary adjustments to the features of their innovation projects. To ensure effective implementation of their projects, the DAP project team facilitated the planning workshop where the teams were able to identify key activities, resources needed, risks and action plans, and communication plan for stakeholders.

As the innovation teams were expected to present their projects to the key stakeholders, a short lecture on enhancing presentation skills was provided. The teams were also guided in developing their presentation materials.

#### Major Outputs

- 18 DAP key officers and staff trained on Facilitation Course on Innovation Laboratory
- DOH management and key officers enhanced awareness on innovation process and road map of the PSP Innovation Laboratory
- 21 innovation team members of the DOH participated on the various workshops of PSP Innovation Laboratory
- 19 innovation team members of the TSU and TAU participated on the various workshops of PSP Innovation Laboratory
- 4 innovation projects namely:
  - One-Stop-Shop Online Licensing System (OSSOLS) by the DOH
  - Quarantine Quality Queue (QQQ) by the DOH-BOQ
  - Automated Faculty Evaluation System (AFES) by the TSU
  - Syllabi Implementation Monitoring System (SIMS) by the TAU

**Productivity and Development Center****2017 PROJECT ACCOMPLISHMENT REPORT****Project Impact**

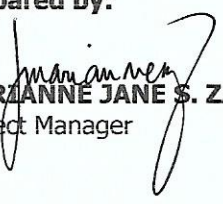
- Some participants of the Facilitator's Course were mobilized to conduct workshops for Innovation Teams.
- OSSOLS by the DOH reduced processing time from an average of 60 days to a maximum of 30 days.
- QQQ by the DOH-BOQ reduced queuing time from an average of 30 minutes to a maximum of 20 minutes which includes actual compliance of the 15-minute observation period after immunization.
- AFES by the TSU ensured effective evaluation of faculty for continual improvement.
- SIMS by the TAU ensured effective implementation of their faculty's syllabi.

**Lessons Learned**

- Selecting beneficiary agencies took about six (6) months because of the rigid criteria; thus, project implementation was delayed. It is suggested that implementation should start during the first semester as the agencies need ample time for project implementation before the DAP team could evaluate the results of the project.
- A more effective and binding tool for project monitoring must be developed.
- To fully mobilize trained participants during the facilitator's course, schedule of activities must be set ahead of time.

**V. Attachments**

- Summary of Evaluation for Course and Resource Person
  - Workshop on Innovation Team Mobilization and Workshop on Identifying Opportunities and Challenges for the DOH
  - Workshop on Creating Alternatives for the DOH
  - Workshop on Project Implementation for the DOH
  - Master Class on Public Sector Productivity Innovation Laboratory for the DOH, Workshops on Innovation Team Mobilization and Identifying Opportunities and Challenges for the TSU and TAU
  - Workshop on Creating Alternatives for the TSU and TAU
  - Workshop on Project Implementation for the TSU and TAU
- Certificate of Project Closure: Not Applicable

**Prepared by:**  
**MARIANNE JANE S. ZARA**  
Project Manager**Approved by:**  
**ARNEL D. ABANTO**  
Managing Director, Productivity and Development Center**Notes:**

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data



# ONE-POINT LESSON

Project	Public Sector Productivity Innovation Laboratory
Prepared by	Marianne Jane S. Zara
Noted by	Arnel D. Abanto
Center	Productivity Development Center
Date Prepared:	January 25, 2018
File number	OPL-2017-xx

**Subject/Activity:** Demonstration Projects: DOH, DOH-BOQ, TSU and TAU  
**Actual Date** (if applicable): N/A

What happened? (State the problem and what was done)	What should have been done? (Recommended corrective and preventive action)
Selecting beneficiary agencies took about six (6) months because of the rigid criteria, thus project implementation was delayed	Not to be too strict in inter-agency target or plan the target beneficiary agency in the prior year so implementation of first three (3) workshops could be done during the first semester and the last workshop in the fourth quarter.

## Instructions:

Fill-out all items briefly and completely. Please refer to guidelines for further information.

Limit to 1 to 5 sentences. Illustrations can be used.

One template = One Lesson

Submit One-Point Lesson to [osvpp@dap.edu.ph](mailto:osvpp@dap.edu.ph)



## PHOTO DOCUMENTATION

### I. Facilitator's Course on Innovation Laboratory, 3-5 May 2017



To level off with the participants, Ms. Ressureccion Alip asks the participants what they think are the characteristics of a good facilitator as well as what is facilitation.



To activate the participants' creative thinking, participants are asked to think of other uses of a spatula and enumerate as many as possible.



## PHOTO DOCUMENTATION

### II. Demonstration Project on Regulatory Impact Analysis (RIA) and Public Sector Productivity (PSP) Innovation Laboratory for the Department of Health (DOH)

#### A. Masterclass on RIA and PSP Innovation Laboratory for the DOH, 4 August 2017



Ms. Racquel Barbecho clusters the identified problems in health regulations and came up with five themes, i.e., (a) legal and political interferences, (b) resources (obsolescence of technology and capacity of employees), (c) public's low compliance in regulation, and, (d) too much requirements causing the delay in processing of transactions.



Ms. Marianne Zara helps the participants in clustering their prospective solutions to the problems of too many requirements and delayed processing of transactions. The key solutions were: (a) online application and processing, (b) databank of all requirements, and, (c) removal of obsolete requirements.



## PHOTO DOCUMENTATION

### B. Workshop on Innovation Team Mobilization and Workshop on Identifying Opportunities and Challenges, 6-8 September 2017



Yes na Yes sa OSS team of the DOH completes their team charter as the team identifies their team norms.



The two teams of DOH – Yes na Yes sa OSS and Health Guard Innovators poses with the DAP Project Team and the DOH Secretariat promoting innovation.



## PHOTO DOCUMENTATION

### C. Workshop on Creating Alternatives, 27-29 September 2017



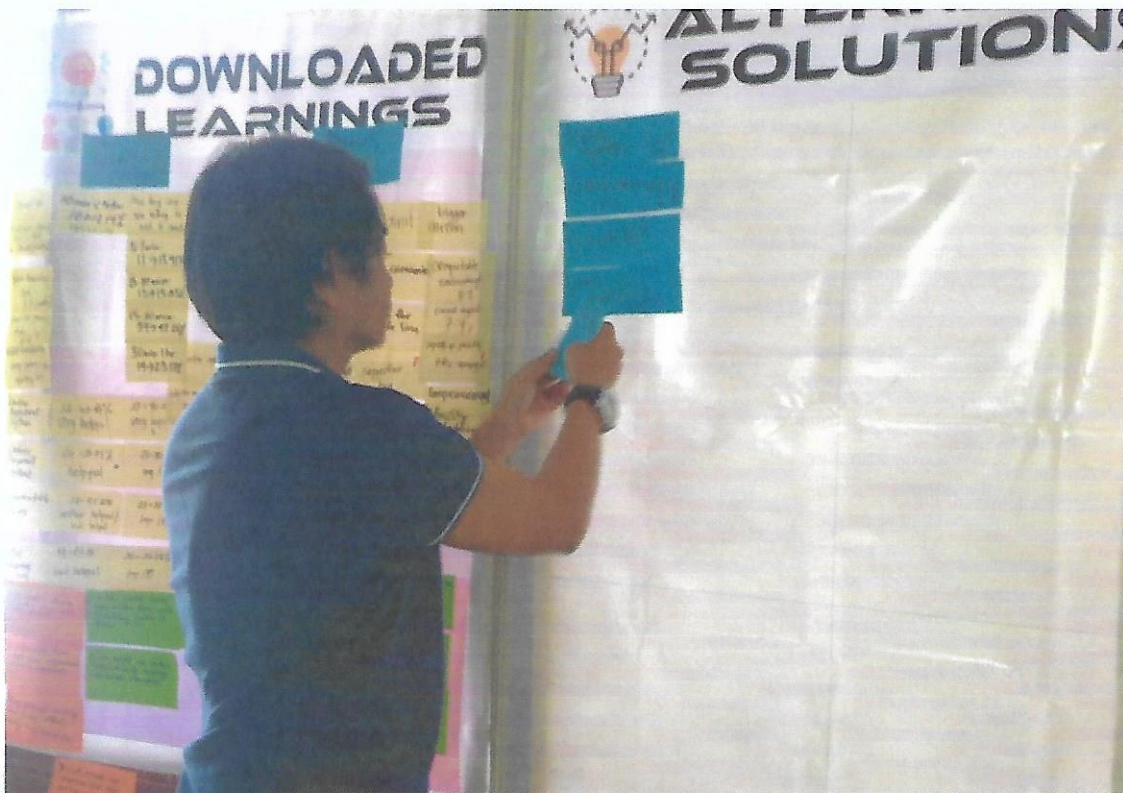
Health Guard Innovators strategizes on how to make their skyscraper made out of pasta and marshmallows durable, strong and tall.



Yes na Yes sa OSS clusters the data that they have gathered based on their interviews and surveys.



## PHOTO DOCUMENTATION



Mr. Emmanuel Buhat posts Health Guard Innovators' possible solutions to hasten queueing time and make it more convenient for clients to avail yellow fever vaccination.

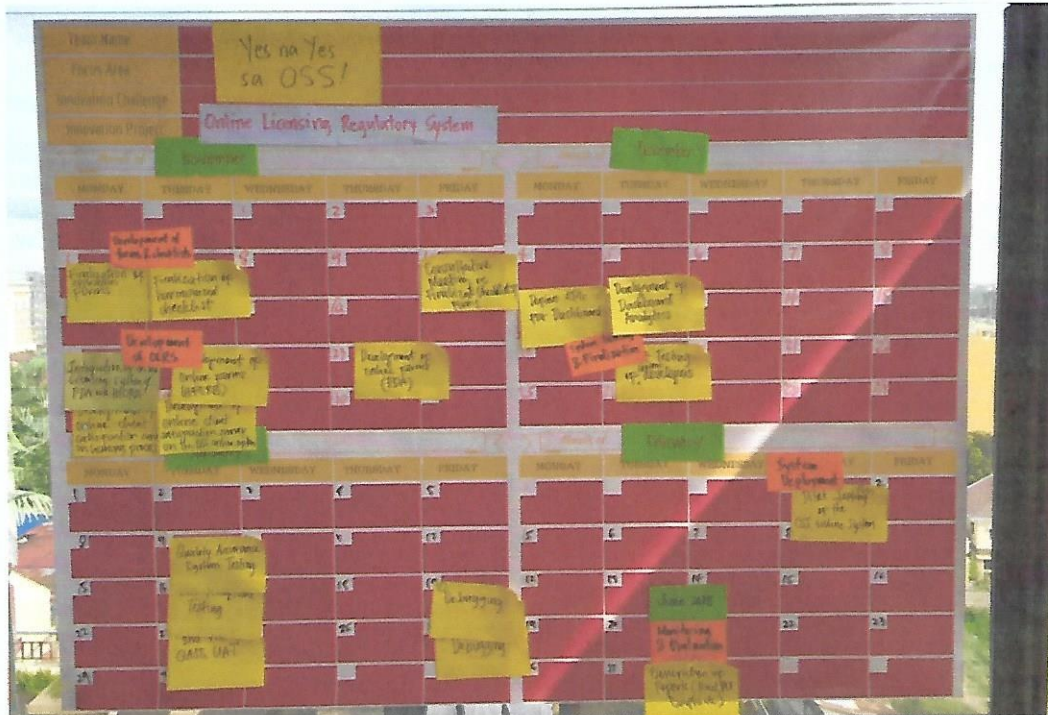


Dr. Maria Rosario Vergeire, of Yes na Yes sa OSS, discusses how they came about with the project – One-Stop-Shop Online Licensing System, by summarizing their priority matrix.

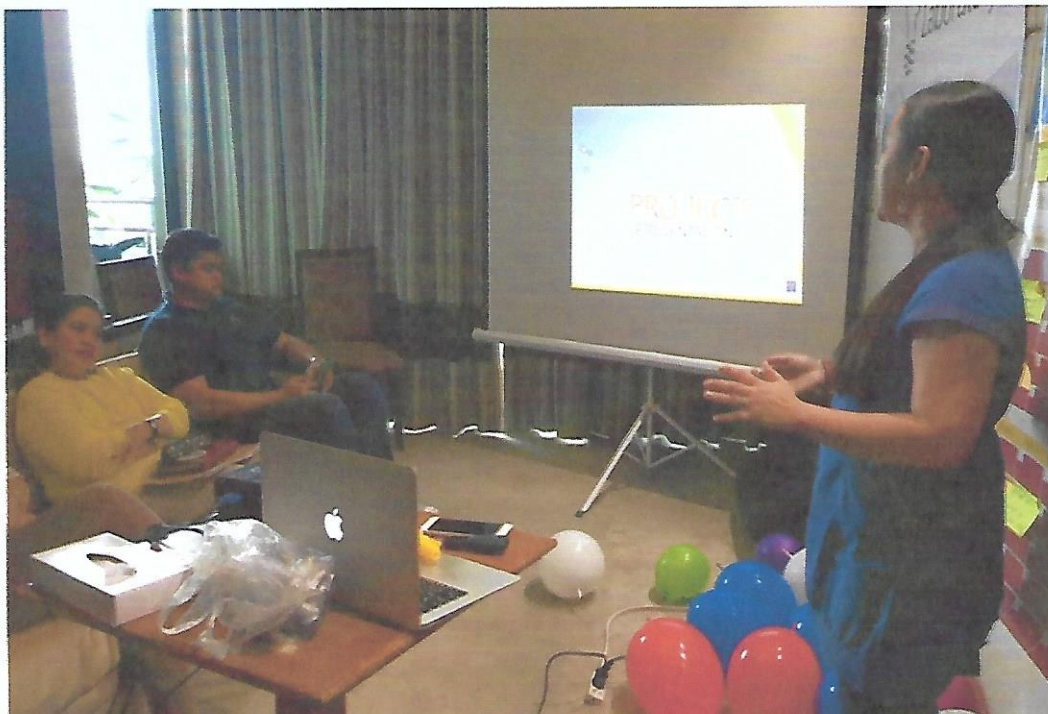


## PHOTO DOCUMENTATION

### D. Workshop on Project Implementation, 25-27 October 2017



Yes na Yes sa OSS project plan, which details key activities and deadlines for their milestones.



Ms. Racquel Barbecho explains the importance of project presentation as they need to get the support of the management.



## PHOTO DOCUMENTATION

### III. PSP Innovation Laboratory for the Tarlac State University (TSU) and Tarlac Agricultural University (TAU)

#### A. Master Class on PSP Innovation Laboratory, 2 October 2017



Top management, TAU's President Max Guillermo and Vice Presidents Ernesto Viray Jr. and Tessie Navarro oversee the Innovation Team, inTAUn, on the direction of the team's innovation project.



TSU's Innovation Team, iTSU, consults their Vice President for Administration Affairs Michaela Sagun on areas for improvement on TSU's instruction services.



## PHOTO DOCUMENTATION

### B. Workshop on Innovation Team Mobilization and Identifying Opportunities and Challenges for the TSU and TAU, 2-4 October 2017



Ms. Leah Milan directs the innovation team on how they could create four (4) equilateral triangles as an activity to activate team's creativity.



Ms. Racquel Barbecho clusters TSU's alternative solutions.



## PHOTO DOCUMENTATION

### C. Workshop on Creating Alternatives, 22-24 November 2017



inTAUn clusters their insights and identifies which of them could be combined.



iTSU finalizes their prototype for their innovation project – Automated Faculty Evaluation System.



## D. Workshop on Project Implementation, 11-12 December 2017



Mr. Jasper Jay Mendoza identifies iTSU's stakeholders that would directly be affected by the project implementation.



Mr. Edmar Franquera consults the inTAUn team as he finalizes the communication plan for their project – Syllabus Implementation Monitoring System, to get support from the identified stakeholders.